SYLLABUS FOR

COURSE NUMBER AND NAME: BI 3301 Elementary Biblical Hebrew I

CATALOGUE DESCRIPTION: A study of elementary biblical Hebrew with special attention to grammar, syntax and vocabulary. Reading of simple prose sections of the Hebrew Bible.

PREREQUISITES: None

NUMBER HOURS CREDIT: 3

Randall C. Bailey
Course Faculty

Department Chair, V. P. Black College of Biblical Studies

Dean, V. P. Black College of Biblical Studies

Disability Services

Project Key, a service for students with disabilities at Faulkner University main campus, serves as the central contact point for all students with disabilities, including: Harris College of Business, V.P. Black College of Biblical Studies, Alabama Christian College of Arts and Sciences, Jones School of Law and all extended campuses. Students are responsible for informing the University
of their need for accommodations and services.

Contact Pat Morrow, Director of Project Key at 334-386-7185, or 1-800-879-9816, extension 7185. Email pmorrow@faulkner.edu, or www.faulkner.edu and click on University Services.

I. PURPOSE: The purpose of this course is to lead the student into a deeper understanding of the grammar, syntax and vocabulary of biblical Hebrew.

II. COURSE OBJECTIVES: Upon completion of this course the student will:

A. Have developed further his or her understanding of the rudiments of Hebrew grammar.

B. Have developed further his or her ability to work in the rudiments of Hebrew syntax.

C. Have broadened his or her base vocabulary for reading in the Hebrew Bible.

III. COURSE PREMISE, PHILOSOPHY AND METHODOLOGY:

This course reaches its didactic goals through the cooperative efforts of the professor and the student. The course premise is that students learn this material best by written assignments, class discussion, and exams that integrate every aspect of the student's learning process. The course philosophy is that students who participate to the best of their ability in all of these areas will have greater success that those who do not. The course methodology involves tests and written assignments designed to afford the student every opportunity to demonstrate competence in the basic understanding the structure of the Hebrew language and its syntax. The professor's responsibility is to provide a proper learning environment for the student to succeed (i.e., pass) in this particular area of study. The student's responsibilities include, but are not limited to, the successful completion of all assignments, which prepares that student for class participation and his/her class contributions to the material covered in the various sessions. Each student should also take personal initiative to go beyond these assignments seeking other available data that will, when added to the assignments, give the class a breadth and depth not otherwise available. Therefore, be diligent about your assignments every day. Those students who procrastinate and attempt to complete the assignments "the night before" will be disappointed in their success rate (grade). This is because students who view the assignments as "a hoop through which to jump" in order to complete successfully this
course will have a much more difficult time succeeding. Those who desire to learn the material in order to develop from it life-skills that will aid in their spiritual, mental and social improvement, will have a far greater success rate, and the grade "will take care of itself."

IV. CONTENT OUTLINE

A.  **W, 8/17:** Topic: Syllabus; Introduction (pp. 1ff.); Lesson 1: Spelling, 3ff.

B.  **M, 8/22:** Spelling Continued

C.  **W, 8/24:** Quiz/Exercise: Lessons 1: Spelling; **Topic:** Introduce Lesson 2: Noun—Morphology: Gender and Number, 15ff.

D.  **M, 8/29:** Quiz/Exercise: Lesson 2: Noun Morphology 3; **Topic:** Introduce Lesson 3—Prefixes: Article, Prepositions, Conjunction, pp. 21ff.

E.  **W, 8/31:** Quiz/Exercise: Lessons 3; **Topic:** Introduce Lesson 4: Verb Morphology—The "Perfect" Aspect (Afformative Verb Forms), pp. 31ff.

F.  **M, 9/05:** Labor Day — Class Does Not Meet

G.  **W, 9/07:** Quiz/Exercise: Lesson 4; **Topic:** Introduce Lesson 5: Verb Morphology—Variations of the "Perfect" Aspect, pp. 39ff.

H.  **M, 9/12:** Quiz/Exercise: Lesson 5; **Topic:** Introduce Lesson 6: Verb Morphology—The "Imperfect" Aspect (Preformative Verb Forms), pp. 47ff.

I.  **W, 9/14:** Quiz/Exercise: Lesson 6; **Topic:** Introduce Lesson 7: Verb Morphology—Major Variations of the Imperfect Aspect, pp. 54ff.

J.  **M, 9/19:** Lesson Quiz: Lesson 7; **Topic:** Introduce Lesson 8: "Waw Consecutive" (wayyiqtol), pp. 61ff.

K.  **W, 9/21:** Quiz/Exercise: Lesson 8; **Topic:** Introduce Lesson 9: Noun Morphology—Absolute and Construct States, pp. 72ff.

L.  **M, 9/26:** Quiz/Exercise: Lessons 9; **Topic:** Introduce Lesson 10—Personal Pronouns, Pronominal Suffixes, pp. 81ff.

M.  **W, 9/28:** Quiz/Exercise: Lesson 10; **Topic:** Review for Midterm Exam; Lessons 1-10.

N.  **M, 10/03:** Midterm Translation exam; Lessons 1-10
O.  
**W, 10/05:** **Topic:** Introduce Lesson 11: Adjective, pp. 96ff.

P.  
**M, 10/10:** **Quiz/Exercise:** Lesson 11; **Topic:** Introduce Lessons 12: Participles, Relative Clauses, pp. 106

Q.  
**W, 10/12:** **Quiz/Exercise:** Lesson 12; **Topic:** Introduce Lesson 13: Nominal Sentences of Existence, Possession, Interrogatives, pp. 118

R.  
**M, 10/17:** **Quiz/Exercise:** Lesson 13; **Topic:** Introduce Lesson 14: Imperative, Jussive, Cohortative, pp.125.

S.  
**W, 10/19:** **Quiz/Exercise:** Lesson 14; **Topic:** Introduce Lesson 15: Infinitives, pp. 137

T.  
**M, 10/24:** **Lesson Quiz:** Lesson 15; **Topic:** Introduce Lesson 16: Object Suffixes, Review of Qal, pp. 148

U.  
**W, 10/26:** **Quiz/Exercise:** Lesson 16; **Topic:** Introduce Lesson 17: derived conjugations, Piel Conjugation (D), pp. 158ff.

V.  
**M, 10/31:** **Quiz/Exercise:** Lesson 17; **Topic:** Introduce Lesson 18: Hiphil Conjugation (H), pp. 169

W.  
**W, 11/02:** **Quiz/Exercise:** Lesson 18; **Topic:** Introduce Lesson 19: Niphal Conjugation (N), pp. 183ff.

X.  
**M, 11/07:** **Quiz/Exercise:** Lesson 19; **Topic:** Introduce Lesson 20: Pual (Dp) and Hithpael (HtD) Conjugations, pp. 193ff.

Y.  
**W, 11/09:** **Quiz/Exercise:** Lesson 20; **Topic:** Introduce Lesson 21: Hophal conjugation (Hp), Hishtaphel, Qal Passive, pp. 202ff.

Z.  
**M, 11/14:** **Quiz/Exercise:** Lesson 21; **Topic:** Introduce Lesson 22: Geminate Verbs; Polel, Polal, Hithpolel; Verbal Hendiadys, pp. 210ff.

AA.  
**W, 11/16:** **Quiz/Exercise:** Lesson 22; **Topic:** Introduce Lesson 23: Numerals, pp. 219ff.

BB.  
**M, 11/21:**  
**Thanksgiving Holiday — Class Does Not Meet**

CC.  
**W, 11/23:**  
**Thanksgiving Holiday — Classes Do Not Meet**

DD.  
**M, 11/28:** **Quiz/Exercise:** Lesson 23; **Topic:** Introduce Lesson 24: Massoretic Accents and Spelling; Sentence Syntax.

4
EE.  **W, 11/30:** Quiz: Lesson 24; **Topic:** Review for Final Exam

FF.  **12/5-09:** Final Exam; Lessons 11-24; time to be announced.

V. **RESOURCES:**

A. **Required Textbooks:**


B. **Suggested Textbooks**


2. Lambdin, Thomas O. *Introduction to Biblical Hebrew.* New York: Scribner’s, 1971 (xxviii + 345 pages, English, Cloth, **ISBN:** 0-02-367250-1 **ISBN13:** 978-0-02-367250-7, price **$80-$115** or Lambdin, Thomas O. Introduction to Biblical Hebrew. New York: Darton, Longman & Todd, 1971 ( **ISBN:** 0232513694, price approx. **$35**). These books are the same, the second of which can be ordered from [www.amazon.com](http://www.amazon.com)


4. [http://www.flashcardexchange.com/tag/bartelt](http://www.flashcardexchange.com/tag/bartelt). This website contains a list of the vocabulary for the first 22 lessons of the Bartelt grammar

C. Library Research Help: 24/7 Ask-A-Librarian Reference Assistance; electronic databases with full text and abstracted articles; online catalogs and e-books; and
VI. COURSE REQUIREMENTS AND EVALUATION

A. Formal Assessment:

1. **Lesson Exercises:** are, as their name implies, the major means by which the student learns the rudiments of the language. A student cannot do enough exercises!

   a. This grammar contains exercises called "drills"

   b. The workbook contains these "drills" and "supplementary exercises."

   c. These "drills-supplementary exercises" are one of the strengths for this grammar, but the number varies significantly between lessons.

      (1) Lesson 15 has only 29 problems!
      (2) Lesson 19 has 264!

   d. The "drills" and the Bible passages (supplementary exercises) are required for each lesson

   e. Students are encouraged to work both "drills" and "supplementary exercises" for each lesson, in so far as time will permit.

   f. Students are also encouraged to collaborate with one another on the exercises in order to facilitate cross-teaching of each other.

   g. "Drills" and Bible passages assigned in one session are due at the end of that session.

   h. Time will be given in each class session to explore exercise problem areas.

   i. "Drills" will not be graded, but incomplete "drills" will receive a prorated grade.

      (1) That is, 100% of completed "drills," in which the student understands the rudiments of the grammar will receive a grade for that exercise of "100."

      (2) If a student only finishes part of the "drills" in a given
lesson, the following formula will be used to furnish the prorated grade for that lesson:

\[
\text{numeric grade for those "drills"} = \frac{\# \text{ of problems completed}}{\# \text{ of problems assigned}}
\]

(3) Students who complete all of the "supplementary exercises" in a given lesson will have 5 extra points to that grade (i.e., 100+5=105).

2. **Lesson Quizzes**: administered at the beginning of each class session; these quizzes will come primarily from the lesson summaries and vocabularies in each lesson.

3. **Midterm Exam**: administered over the exercises covered in the 1st half of the semester.

4. **Final Exam**: administered over the material covered in the second half of the semester.

5. **Assessment for Translations in Exams and Lesson Exercises** requires the following identification and translation:
   a. **Proper identification of nouns include**: gender and number
   b. **Proper identification of verbs include**: stem, tense, person, gender, number, and root
   c. **Proper translation of sentences include**:
      (1) Identification of syntax embedded in the sentence
      (2) Translation reflecting all proper identification of nouns, verbs, and syntax

B. **Informal Assessment**: regular class attendance in accordance with the University’s 25% rule.

1. **Unexcused Absences**:
   a. Teachers are required to keep attendance records and notify the appropriate offices of every unexcused absence.
   b. Any student who has three unexcused absences in a given class will
be required to attend a Tuesday night study hall for the rest of the semester, bringing books and other study materials.

c. Any student who reaches five unexcused absences will be required to attend study hall Tuesday and Thursday nights for the rest of the semester.

d. Only Dr. Tucci can excuse the student who has the proscribed number of unexcused absences from the study hall requirements.

2. The recently formed "Hebrew Club" will meet periodically on Friday mornings to explore problems of students as well as to explore the rudiments of the language that make it so useful in Bible study.

3. Students who attend all Faulkner Near Eastern Society (FNEAS) meetings and take notes will have 5 points added to their final grade. Students who plan to do this should notify me. You will receive a rubrics chart describing the required content of the notes.

4. Students are encouraged to join the "National Association of Professors of Hebrew" (NAPH: http://vanhise.lss.wisc.edu/naph/)

   a. Go to the website and click "Become a Member" and follow instructions

   b. Student membership is $20 annually.

VII. COURSE GRADING: the student’s final average will be calculated as follows:

A. 25%: Lesson Exercises (incomplete exercises are prorated)
B. 25%: Lesson Quizzes
C. 25%: Midterm Translation Examination
D. 25%: Final Translation Examination
E. +5: Added to final grade for students attending FNEAS meetings

VIII. COURSE CALENDAR:

A. 3:10-4:30, M/W, HP 128
B. Lesson Quizzes and Exercises—each class session
C. Midterm Exam—October 3
D. Final Exam—December 5-9

IX. INSTRUCTOR CONTACT INFORMATION:

A. August 11, 2011
B. Instructor: Randall C. Bailey, Ph.D.
C. Office: HP 239
D. Phone: 334-386-7663
E. Fax: 334-386-7203
F. Email: rbailey@faulkner.edu
G. BlackBoard: http://faulkner.blackboard.com/
H. Webpage: http://www.faulkner.edu/admin/websites/site.cfm?ProfID=rbailey
  (Materials' access should there be technical problems with Bb9)
I. Office Hours: TR 1-3; F 8-12; by appointment

X. ACADEMIC POLICIES:

A. Attendance. See detailed attendance policy under “COURSE REQUIREMENTS AND EVALUATION” above.

B. Academic Honesty. Cheating on an examination, plagiarism on a writing assignment or any other possible action involving academic dishonesty will result in the awarding of a zero for the assignment in question. A second incident will result in a failing grade for the course.

C. Electronic Devices:

1. The use of electronic devices such as cell phones, computers, PDAs, MP3 players, WiFi, etc., are strictly prohibited during assessments (exams, quizzes, etc.). (Laptop computers may be used during instructional time for note taking purposes only)

2. The use of cell phones during the established instructional time for a class is prohibited. (Cell phones must be turned off or at least set to silent operation during established instructional time.

3. The use of instant messaging or other textual messaging tools during the established instructional time for a class is prohibited.

4. The use of the camera or imaging function on any device is strictly prohibited due to privacy and safety issues. (Violation will result in confiscation and disciplinary action.)

5. Non-compliance with the above policies will result in at least the confiscation of the device until the end of the class period. (Any and all consequences pertaining to classroom behavior listed in the Faulkner University Student Handbook may also be applied.)

D. Classroom Behavior, Dress, etc. Regulations in the Student Handbook should be considered the minimum standards for conduct in this classroom.
E. **Honor Code:** As members of the Faulkner Community, we commit ourselves to acts honestly and responsibly, above all with honor and integrity in all areas of academic and campus life.
## APPENDIX 1: STUDENT ACCESS to FACULTY and ACADEMIC ADMINISTRATION

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randall C. Bailey</td>
<td>Montgomery</td>
<td>(334) 386-7663</td>
<td><a href="mailto:rbailey@faulkner.edu">rbailey@faulkner.edu</a></td>
</tr>
</tbody>
</table>

### Program/Center Directors:*  
*(All are located on the main campus in Montgomery except the Directors of the Birmingham, Mobile and Huntsville Centers)*

<table>
<thead>
<tr>
<th>Program/Center</th>
<th>NAME</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birmingham Center</td>
<td>Tim Parker</td>
<td>(205) 879-5588</td>
<td><a href="mailto:tparker@faulkner.edu">tparker@faulkner.edu</a></td>
</tr>
<tr>
<td>Huntsville Center</td>
<td>Barbara Gamble</td>
<td>(256) 830-2626</td>
<td><a href="mailto:bgamble@faulkner.edu">bgamble@faulkner.edu</a></td>
</tr>
<tr>
<td>Mobile Center</td>
<td>Diane Newell</td>
<td>(334) 380-9090</td>
<td><a href="mailto:dnewell@faulkner.edu">dnewell@faulkner.edu</a></td>
</tr>
<tr>
<td>Bachelor of Science in Management of Human Resources (MHR) Degree Completion</td>
<td>Patrick Daly</td>
<td>(334) 386-7120</td>
<td><a href="mailto:pdaly@faulkner.edu">pdaly@faulkner.edu</a></td>
</tr>
<tr>
<td>Military Education Program (MEP)</td>
<td>Ben Young</td>
<td>(334) 386-7146</td>
<td><a href="mailto:byoung@faulkner.edu">byoung@faulkner.edu</a></td>
</tr>
<tr>
<td>Bachelor of Criminal Justice (BCJ) Degree Completion</td>
<td>Wendy Bryson</td>
<td>(334) 386-7529</td>
<td><a href="mailto:wbryson@faulkner.edu">wbryson@faulkner.edu</a></td>
</tr>
<tr>
<td>Bachelor of Business Administration (BBA) Degree Completion</td>
<td>Ron Lambert</td>
<td>(334) 386-7123</td>
<td>r <a href="mailto:lambert@faulkner.edu">lambert@faulkner.edu</a></td>
</tr>
<tr>
<td>Legal Studies—Associate and Bachelor (ASLS &amp; BSLS)</td>
<td>Dr. Marci Johns</td>
<td>(334) 386-7304</td>
<td><a href="mailto:mjohns@faulkner.edu">mjohns@faulkner.edu</a></td>
</tr>
<tr>
<td>Evening and Weekend Program</td>
<td>Bonnie Taylor</td>
<td>(334) 386-7145</td>
<td><a href="mailto:btaylor@faulkner.edu">btaylor@faulkner.edu</a></td>
</tr>
<tr>
<td>Great Books Honors College</td>
<td>Dr. Robert Woods</td>
<td>(334) 386-7313</td>
<td><a href="mailto:rwoods@faulkner.edu">rwoods@faulkner.edu</a></td>
</tr>
<tr>
<td>Masters of Arts in Biblical Studies</td>
<td>Dr. Carl Cheatham</td>
<td>(334) 386-7158</td>
<td><a href="mailto:ccheatham@faulkner.edu">ccheatham@faulkner.edu</a></td>
</tr>
<tr>
<td>Masters in Criminal Justice (MCJ)</td>
<td>Dr. John Gray</td>
<td>(334) 386-7262</td>
<td><a href="mailto:jgray@faulkner.edu">jgray@faulkner.edu</a></td>
</tr>
<tr>
<td>Masters in Liberal Arts (MLA)</td>
<td>Dr. Michael Young</td>
<td>(334) 386-7918</td>
<td><a href="mailto:myoung@faulkner.edu">myoung@faulkner.edu</a></td>
</tr>
<tr>
<td>Masters of Science in Management</td>
<td>Carla Copeland</td>
<td>(334) 386-7117</td>
<td><a href="mailto:ccopeland@faulkner.edu">ccopeland@faulkner.edu</a></td>
</tr>
</tbody>
</table>

### DEPARTMENT CHAIRS:*  
*(All are located on main campus in Montgomery)*

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>NAME</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>Dr. Carl Cheatham</td>
<td>(334) 386-7158</td>
<td><a href="mailto:ccheatham@faulkner.edu">ccheatham@faulkner.edu</a></td>
</tr>
<tr>
<td>Business</td>
<td>Dr. Gerald Jones</td>
<td>(334) 386-7600</td>
<td><a href="mailto:gjones@faulkner.edu">gjones@faulkner.edu</a></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Dr. Idong Mkpong-Ruffin</td>
<td>(334) 386-7601</td>
<td><a href="mailto:Imkpong-ruffin@faulkner.edu">Imkpong-ruffin@faulkner.edu</a></td>
</tr>
<tr>
<td>Criminal Justice and Legal Studies</td>
<td>Dr. Lou Harris</td>
<td>(334) 386-7132</td>
<td><a href="mailto:lharris@faulkner.edu">lharris@faulkner.edu</a></td>
</tr>
<tr>
<td>Education</td>
<td>Dr. Jendia Grissett</td>
<td>(334) 386-7264</td>
<td><a href="mailto:igrissett@faulkner.edu">igrissett@faulkner.edu</a></td>
</tr>
<tr>
<td>English</td>
<td>Dr. Kelly Morris</td>
<td>(334) 386-7312</td>
<td><a href="mailto:kmorris@faulkner.edu">kmorris@faulkner.edu</a></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Dr. Matt Roberson</td>
<td>(334) 386-7914</td>
<td><a href="mailto:mroberson@faulkner.edu">mroberson@faulkner.edu</a></td>
</tr>
<tr>
<td>Greats Books Honors</td>
<td>Dr. Robert Woods</td>
<td>(334) 386-7313</td>
<td><a href="mailto:rwoods@faulkner.edu">rwoods@faulkner.edu</a></td>
</tr>
<tr>
<td>Humanities</td>
<td>Dr. Jason Jewell</td>
<td>(334) 386-7919</td>
<td><a href="mailto:jjewell@faulkner.edu">jjewell@faulkner.edu</a></td>
</tr>
<tr>
<td>Math</td>
<td>Mrs. Sharon Paulk</td>
<td>(334) 386-7306</td>
<td><a href="mailto:spaulk@faulkner.edu">spaulk@faulkner.edu</a></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Dr. Terry Brown</td>
<td>(334) 386-7286</td>
<td><a href="mailto:tbrown@faulkner.edu">tbrown@faulkner.edu</a></td>
</tr>
<tr>
<td>Science</td>
<td>Dr. Al Schlundt</td>
<td>(334) 386-7303</td>
<td><a href="mailto:aschlundt@faulkner.edu">aschlundt@faulkner.edu</a></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>Dr. Dixie Hicks</td>
<td>(334) 386-7139</td>
<td><a href="mailto:dhicks@faulkner.edu">dhicks@faulkner.edu</a></td>
</tr>
</tbody>
</table>

### ACADEMIC DEANS:*  
*(All are located on main campus in Montgomery)*

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama Christian College of Arts and Sciences</td>
<td>Dr. Dave Rampersad</td>
<td>(334) 386-7105</td>
<td><a href="mailto:drampersad@faulkner.edu">drampersad@faulkner.edu</a></td>
</tr>
<tr>
<td>Harris College of Business and Executive Education</td>
<td>Dr. Dave Khadanga</td>
<td>(334) 386-7112</td>
<td><a href="mailto:dkhadanga@faulkner.edu">dkhadanga@faulkner.edu</a></td>
</tr>
<tr>
<td>V. P. Black College of Biblical Studies</td>
<td>Dr. Cecil May</td>
<td>(334) 386-7154</td>
<td><a href="mailto:cmay@faulkner.edu">cmay@faulkner.edu</a></td>
</tr>
<tr>
<td>International Studies Program</td>
<td>Dr. Ed Hicks</td>
<td>(334) 386-7309</td>
<td><a href="mailto:ehicks@faulkner.edu">ehicks@faulkner.edu</a></td>
</tr>
</tbody>
</table>

### VICE PRESIDENT FOR ACADEMIC AFFAIRS:*  
*(Located on main campus in Montgomery)*

<table>
<thead>
<tr>
<th>VICE PRESIDENT</th>
<th>NAME</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice President</td>
<td>Dr. Jack Tucci</td>
<td>(334) 386-7100</td>
<td><a href="mailto:jtucci@faulkner.edu">jtucci@faulkner.edu</a></td>
</tr>
</tbody>
</table>

Students may contact the appropriate director, dean, department chair, or the Vice President for Academic Affairs for information regarding courses, course offerings or programs of study. Students with concerns should contact the Center for Student Success on the Faulkner website at [http://www.faulkner.edu/services/studentsuccess.asp](http://www.faulkner.edu/services/studentsuccess.asp). Students with complaints must utilize the University’s Student Complaint and Conflict Resolution Policy. This policy and the appropriate forms are in the Faulkner Student Handbook and are located at [http://www.faulkner.edu/services/studentsuccess.asp](http://www.faulkner.edu/services/studentsuccess.asp).