SYLLABUS
FOR

COURSE NUMBER AND NAME: BI 4344/5307 Selected Readings from the Hebrew OT

CATALOGUE DESCRIPTION: Selected readings in the Hebrew Old Testament with special attention to syntax and vocabulary building.

PREREQUISITES: BI 3301 and 3302

NUMBER HOURS CREDIT: 3

__________________________________________
Randall C. Bailey

Course Faculty

__________________________________________
Department Chair, V. P. Black College of Biblical Studies

__________________________________________
Dean, V. P. Black College of Biblical Studies

Disability Services

Project Key, a service for students with disabilities at Faulkner University main campus, serves as the central contact point for all students with disabilities, including: Harris College of
I. PURPOSE: The purpose of this course is to build vocabulary and engender familiarity with classical biblical Hebrew. Special attention is given to Hebrew grammar, syntax, exegesis, vocabulary building and textual criticism. This is accomplished by focusing on the hermeneutical/exegetical processes of these characteristics and how they may be integrated to produce a good translation of the Hebrew text. Various narrative and poetic passages will be used to introduce the student to these issues.

II. COURSE OBJECTIVES: Upon completion of this course the student will:

A. Have studied various text critical issues inherent in the passages read.

B. Have a basic understanding of text critical issues for the passages read.

C. Be able to demonstrate beginning competency in reading Hebrew Narrative.

D. Specifically, the student will have:

   1. Increased his knowledge of how the ability to read Hebrew Narrative may be used in exegesis of the Old Testament Scriptures.
   2. Developed a stronger faith in God and His inspired word.
   3. Recognized needed adjustments in his own concepts relative to the formation and canon of the Old Testament.
   4. Sharpened his preaching/teaching abilities by learning how a knowledge of the Hebrew Bible may be appropriately used.

III. COURSE PREMISE, PHILOSOPHY AND METHODOLOGY:
This course reaches its didactic goals through the cooperative efforts of the professor and the student. The course premise is that students learn this material best by written assignments, class discussion, and exams that integrate every aspect of the student's learning process. The course philosophy is that students who participate to the best of their ability in all of these areas will have greater success that those who do not. The course methodology involves tests and written assignments designed to afford the student every opportunity to demonstrate competence in the basic understanding the structure of the Hebrew language and its syntax. The professor's responsibility is to provide a proper learning environment for the student to succeed (i.e., pass) in this particular area of study. The student's responsibilities include, but are not limited to, the successful completion of all assignments, which prepares that student for class participation and his/her class contributions to the material covered in the various sessions. Each student should also take personal initiative to go beyond these assignments seeking other available data that will, when added to the assignments, give the class a breadth and depth not otherwise available.

IV. CONTENT OUTLINE

A. Aug 18: Gen 1:1-2:3 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

B. Aug 23: Gen 2:4-25 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis


D. Aug 30: Gen 4:1-26 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

E. Sept 1: Gen 5:1-32 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

F. Sept 6: Gen 6:1-22 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

G. Sept 8: Gen 7:1-24 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

H. Sept 13: Gen 8:1-22 – Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

I. Sept 15: Gen 9:1-29 – Hebrew Vocabulary Building, Hebrew Grammar and
J. Sept 20: Gen 10:1-32—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

K. Sept 22: Gen 11:1-32—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

L. Sept 27: Gen 12:1-20—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

M. Sept 29: 1 Kings 16:29-17:24—Hebrew Vocabulary Building, Hebrew Grammar, Textual Criticism and Exegesis

N. Oct 4: 1 Kings 18:1-20—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

O. Oct 6: 1 Kings 18:21-45—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

P. Oct 11: 1 Kings 19:1-21—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

Q. Oct 13: 1 Kings 20:1-43—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

R. Oct 18: 1 Kings 21:1-29—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

S. Oct 20: 1 Kings 22:1-28—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis


U. Oct 27: 2 Kings 1:1-18—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

V. Nov 1: 2 Kings 2:1-25—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

W. Nov 3: 2 Kings 3:1-27—Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis
X. Nov 8: Class Does Not Meet

Y. Nov 10: 2 Kings 4:1-22–Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

Z. Nov 15: 2 Kings 4:23-44–Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

AA. Nov 17: SBL Meeting Class Does not Meet

BB. Nov 21-25: Thanksgiving Holidays; Class Does Not Meet

CC. Nov 29: Psalm 1:1-6; 23:1-6–Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis

DD. Dec 1: Isaiah 7:1-25–Hebrew Vocabulary Building, Hebrew Grammar and Syntax, Textual Criticism and Exegesis; Essays and Notebooks Due

EE. Dec 5-9: Final Exam

FF. Dec 12: Final Grades for Graduates Due

V. RESOURCES

A. Required Textbooks:


5. Van der Merwe, Christo H. J., Jackie A Naudé and Jan H. Kroez. *A*

B. **Recommended Textbooks:**


C. **Library Research Help:** 24/7 Ask-A-Librarian Reference Assistance; electronic databases with full text and abstracted articles; online catalogs and e-books; and contact information for additional finding aids and interlibrary loan may be accessed at: [http://www.faulkner.edu/libraries.asp](http://www.faulkner.edu/libraries.asp)

VI. **COURSE REQUIREMENTS AND EVALUATION**

A. **Formal Assessment:**

1. **Exegetical Essay:** which examines the text from the standpoint of translation (syntax, verbal stems, word order, verbal stress, tenses, etc.), text critical and Massoretic critical issues, etc.

2. **Notebook:** Students are expected to take notes of all reading whether from the *secondary literature* or the *primary literature*. These notes should be of the nature that they facilitate the student’s participation in each week’s discussion of that particular week’s reading section.

   a. Materials read include:

   (1) *Primary Literature* is the actual Hebrew texts read in class; the translation notes and research done by the student in preparation for each class meeting comprise these notes.

   (2) *Secondary Literature* is comprised of all scholarly material related to the text
b. The notes comprised from the primary and secondary literature are:

(1) The parsing/declension of every word in the reading
(2) Notes describing syntax and grammatical elements
(3) Questions needing clarification
(4) Areas needing further reading
(5) Areas in which the student disagrees
(6) Areas in which the student finds common ground with the author.
(7) While they do not have to be typed during the week, they must be typed and put in a readable format for submission at the end of the semester.

3. **Final Translation Examination:** A final examination will be given in which the student will be required to translate a passage from those read in class.

   a. No aids will be allowed
   b. A commentary which parses all verbs and gives a text critical commentary on the syntax of the verses translated.

B. **Informal Assessment:** regular class attendance in accordance with the University’s 25% rule.

1. **Unexcused Absences:**

   a. Teachers are required to keep attendance records and notify the appropriate offices of every unexcused absence.

   b. Any student who has three unexcused absences in a given class will be required to attend a Tuesday night study hall for the rest of the semester, bringing books and other study materials.

   c. Any student who reaches five unexcused absences will be required to attend study hall Tuesday and Thursday nights for the rest of the semester.
d. Only Dr. Tucci can excuse the student who has the proscribed number of unexcused absences from the study hall requirements.

2. The recently formed "Hebrew Club" will meet periodically on Friday mornings to explore problems of students as well as to explore the those rudiments fo the language that make it so useful in Bible study.

3. Students who attend all Faulkner Near Eastern Society (FNEAS) meetings and take notes will have 5 points added to their final grade. Students who plan to do this should notify me. You will receive a rubrics chart describing the required content of the notes.

4. Students are encouraged to join the "National Association of Professors of Hebrew" (NAPH: http://vanhise.lss.wisc.edu/naph/)
   a. Go to the website and click "Become a Member" and follow instructions
   b. Student membership is $20 annually

VII. COURSE GRADING: the student’s final average will be calculated as follows:

A. 25%: Vocabulary Quizzes
B. 25%: Exegetical Essay
C. 25%: Notebook
D. 25%: Final Examination
E. +5: Added to final grade for students attending FNEAS meetings

VIII. COURSE CALENDAR:

A. T/R, 3:10-4:30 PM, HP 117
B. Exegetical Essay—12/1
C. Notebook—12/1
D. Final Exam—12/5-9

IX. INSTRUCTOR CONTACT INFORMATION:

A. August 11, 2011
B. Instructor: Randall C. Bailey, Ph.D.
C. Office: HP 239
D. Phone: 334-386-7663
E. Fax: 334-386-7203
F. Email: rbailey@faulkner.edu
G. BlackBoard:  http://faulkner.blackboard.com/
H. Webpage:  http://www.faulkner.edu/admin/websites/site.cfm?ProfID=rbailey
  (Materials' access should there be technical problems with Bb9)
I. Office Hours:  MW 10-12; TR 8-10; F 8-10; by appointment

X. ACADEMIC POLICIES:

A. Attendance.  See detailed attendance policy under “COURSE REQUIREMENTS AND EVALUATION” above.

B. Academic Honesty.  Cheating on an examination, plagiarism on a writing assignment or any other possible action involving academic dishonesty will result in the awarding of a zero for the assignment in question.  A second incident will result in a failing grade for the course.

C. Electronic Devices:

1. The use of electronic devices such as cell phones, computers, PDAs, MP3 players, WiFi, etc., are strictly prohibited during assessments (exams, quizzes, etc.).  (Laptop computers may be used during instructional time for note taking purposes only)

2. The use of cell phones during the established instructional time for a class is prohibited.  (Cell phones must be turned off or at least set to silent operation during established instructional time.

3. The use of instant messaging or other textual messaging tools during the established instructional time for a class is prohibited.

4. The use of the camera or imaging function on any device is strictly prohibited due to privacy and safety issues.  (Violation will result in confiscation and disciplinary action.)

5. Non-compliance with the above policies will result in at least the confiscation of the device until the end of the class period.  (Any and all consequences pertaining to classroom behavior listed in the Faulkner University Student Handbook may also be applied.)

D. Classroom Behavior, Dress, etc.  Regulations in the Student Handbook should be considered the minimum standards for conduct in this classroom.

E. Honor Code: As members of the Faulkner Community, we commit ourselves to acts honestly and responsibility, above all with honor and integrity in all
areas of academic and campus life.
APPENDIX 1: STUDENT ACCESS TO FACULTY AND ADMINISTRATION

Class Instructor:

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randall C. Bailey</td>
<td>Montgomery</td>
<td>(334) 386-7663</td>
<td><a href="mailto:rbailey@faulkner.edu">rbailey@faulkner.edu</a></td>
</tr>
</tbody>
</table>

Program/Center Directors:*
(All are located on the main campus in Montgomery except the Directors of the Birmingham, Mobile, and Huntsville Centers)

<table>
<thead>
<tr>
<th>Program/Center</th>
<th>NAME</th>
<th>TELEPHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Management of Human Resources (MHR) Degree Completion</td>
<td>Patrick Daly</td>
<td>(334) 386-7120</td>
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<td>Military Education Program (MEP)</td>
<td>Ben Young</td>
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<tr>
<td>Bachelor of Criminal Justice (BCJ) Degree Completion</td>
<td>Wendy Bryson</td>
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<td><a href="mailto:wbryon@faulkner.edu">wbryon@faulkner.edu</a></td>
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<tr>
<td>Bachelor of Business Administration (BBA) Degree Completion</td>
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<tr>
<td>Legal Studies—Associate and Bachelor (ASLS &amp; BSLS)</td>
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<td>(334) 386-7304</td>
<td><a href="mailto:mjohns@faulkner.edu">mjohns@faulkner.edu</a></td>
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DEPARTMENT CHAIRS:*
(All are located on main campus in Montgomery)

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<tr>
<th>DEPARTMENT</th>
<th>NAME</th>
<th>TELEPHONE</th>
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<tbody>
<tr>
<td>Bible</td>
<td>Dr. Carl Cheatham</td>
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<tr>
<td>Education</td>
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ACADEMIC DEANS:*
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<th>COLLEGE</th>
<th>NAME</th>
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<tbody>
<tr>
<td>Alabama Christian College of Arts and Sciences</td>
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VICE PRESIDENT FOR ACADEMIC AFFAIRS:*
(Located on main campus in Montgomery)

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<thead>
<tr>
<th>VICE PRESIDENT</th>
<th>NAME</th>
<th>TELEPHONE</th>
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<tbody>
<tr>
<td>Vice President</td>
<td>Dr. Jack Tucci</td>
<td>(334) 386-7100</td>
<td><a href="mailto:jtucci@faulkner.edu">jtucci@faulkner.edu</a></td>
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Students may contact the appropriate director, dean, department chair, or the Vice President for Academic Affairs for information regarding courses, course offerings or programs of study. Students with concerns should contact the Center for Student Success on the Faulkner website at http://www.faulkner.edu/services/studentsuccess.asp. Students with complaints must utilize the University’s Student Complaint and Conflict Resolution Policy. This policy and the appropriate forms are in the Faulkner Student Handbook and are located at http://www.faulkner.edu/services/studentsuccess.asp.

*Contact information is subject to change, current information can be located at http://www.faulkner.edu/o/directory/default.cfm.